

Drummond How to use the Bible
My Mother's Bible.
How to get on Bible

Daniell's Prayer Book
21 p/one 365

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Parents' National Educational Union.

~~P.N.E.U.~~ Mothers' Educational Course.

~~(THREE YEARS) First Year~~

I.—DIVINITY.

To help Mothers to give such teaching as should confirm their children in the Christian Religion.

1. The Old Testament considered as a progressive Revelation of God.

a, *Clues to Holy Writ*, by M. Petrie (Hodder & Stoughton, 1/6) and *The Bible Commentary*, see 3 (c).

b, *Dwellers on the Nile* (R.T.S., 1/-).

2. The New Testament, as a Revelation of Jesus Christ. *The Saviour of the World*, Vols I. (Kegan Paul, 2/6) with *The Gospel History* (University Press, 2/8).

3. The histories of the Pentateuch.

a, *Clues to Holy Writ*.

b, *Life and Times of Joseph* (R.T.S., 1/-).

c, *Bible Commentary*, by J. R. Drummond (Macmillan, 7/6).

4. The Gospel of S. Luke.

a, *The Study of the Gospels*, by Dean J. A. Robinson (Longmans, 2/6).

b, *Stanley's Sinai and Palestine* (Murray, 1/-).

c, *The Gospel of the Kingdom of Heaven*, by F. D. Maurice (Macmillan, 2/8) with *The Bible Commentary*.

d, *The Life and Times of Jesus the Messiah*, by A. Edersheim (Longmans, 6/-; first half).

5. The Bible and Modern Research.

a, Prof. Sayce's *Fresh Light from Ancient Monuments* (R.T.S., 1/-).

b, *How we got our Bible*, by W. Paterson Smyth (R.T.S., 1/-).

c, *Stanley's Sinai and Palestine*.

6. Practical Teaching of Religion.

a, Chapters on religious teaching in *Parents and Children*, by C. M. Mason (Kegan Paul & Co., 3/6).

b, *How to use the Prayer Book* (optional) by Mrs. Romanes (Longmans, 2/-).

General (from Name) details

Webster's Bible

DP

Drummond

II, III

Drummond

Drummond

Romanes Bible

Romance of the body.

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7. The Will, the Conscience, the Divine Life in the Child.
a, *Home Education* (Kegan Paul & Co., 3/6).
- 8. *The Spirit of Discipline*, by Francis Paget, D.D. (Longmans, 4/-).
For reference: a, *Helps to the Study of the Bible* (Oxford Press, from 1/-), and, as a short bibliography,
— b, *The Religious Instruction of Children at Home*, by E. Barker (Gardner Darton, 1/-).

II.—PHYSIOLOGY AND HEALTH.

To give the knowledge necessary for the care and development of children in sickness and health.

1. The Organs of the Body and their Functions.
a, *Elementary Physiology for Schools*, by A. T. Schofield, M.D. (Cassell, 1/4).
Romance of the body b, *The Little Red Mannikin*, by Owen Lankester (Allman & Sons, 2/-).
- hotter felt* 2. Laws of Health and Care of the Sick.
hidden a, *Blackie's Elementary Hygiene* (1/6).
Hitchings — b, *Perfect Health for Women and Children*, by E. S. Chesser (Methuen, 3/6).
3. *Superstition*

III.—MENTAL AND MORAL SCIENCE AND EDUCATION.

To show the principles of Education and Methods based on these principles.

1. MENTAL PHYSIOLOGY.
a, *Primer of Psychology*, by Ladd (Longmans, 4/2).
+ b, *Halleck's Education of the Central Nervous System* (Macmillan, 4/6), chapters 1-5.
— c, *Chapters on Habit*, etc., in *Home Education*.
2. ETHICS.
— a, *Ourselfs, Our Souls and Bodies*. Part I.
b, *Stray Thoughts for Mothers and Teachers*, by L. M. Soulsby (Longmans, 2/6).
c, *Home Education*.
3. EDUCATION: THEORY OF.
a, *Home Education*.
b, *Parents and Children*.
c, *Levana*, by Richter (translated by Miss S. Wood, Swan Sonnenschein, 2/3).
4. EDUCATION: TEACHING.
a, *School Education*, by C. M. Mason (Kegan Paul, 3/6).
b, *Chapters on Teaching in Home Education*.

Education of Girls

IV.—NATURE-LORE AND THE ELEMENTS OF SCIENCE.

To ~~enable~~ Mothers to awaken their Children's interest in Nature and to give them their first ideas.

X

Fritz & Salisbury. IV

1. *Elements of Botany*. Oliver's *Lessons in Elementary Botany* (Macmillan, 3/5).

X

2. *The Year's Wild Flowers* (of the neighbourhood), painted and described. John's *Flowers of the Field* (Routledge, 7/6).

or Bentham
Horne

X

3. ~~Star Land~~, by Sir R. Ball (Cassell, 5/8). *The Constellations* (Gall & Inglis, 9d.).

Hamman
or Stewart

4. ~~This World of Ours~~, by H. Arnold-Forster 1/11.

X

5. *First Year of Scientific Knowledge*, by Paul Bert (Relfe Brothers, 2/3).

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6. *Ethics of the Dust*, by John Ruskin (Dent, 1/-).

Reikin's Field
Geology

7. *A Nature Study Guide*, by Furneaux (Longmans, 3/6).

or Changing Year
Concise
December

Zoology

The work for the first year is elementary and not difficult. It fairly covers the principles of, and suggests good methods for the physical, moral, mental and religious training of children; and includes the knowledge necessary to give them their first inspiring ideas about the natural world. Every word in each of the books set is not offered to students as the teaching of the P.N.E.U. Some degree of sifting and personal selection is required.

Much of the matter is familiar; but it is one thing to read a work carelessly, and quite another to study it definitely with a view to examination.

The year's work may be done by reading at the rate of about 100 pages a week for ten months. The order of this reading is left to the student.

The examination will fall twice a year—the first week in June and the first week in December; when examination papers will be sent to the students.

An examination can always be postponed by writing to the Secretary, House of Education, Ambleside, at least a week before the months of June and December.

The course is for
us same as children are 12 1/2
city class in N.Y.

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The final examination on Human Physiology and Hygiene will be for the diploma of the *National Health Society*.

Fee. Entrance Fee, a guinea.

The first half of each of the works set for study will be examined upon in the first examination, except in the case of the "*Home Education*" Series.

The volumes of the "*Home Education*" Series have been specially prepared to embody the distinctive teaching of the P.N.E.U.; therefore a large number of questions will be set upon those volumes in each examination of the course: the chapters bearing on each of the subjects indicated in each syllabus must be prepared.

P.N.E.U. READING COURSE.

"The attention of Members is called to the New Course of Reading, which is free to all members of the Union. It is confined to the *distinctive* teaching of the Union, and therefore to the volumes of the '*Home Education*' Series, the contents of which have been specially prepared from time to time for the use of the *Parents' National Educational Union*. The method of these volumes is a progressive amplification of the principles of the Union. It is, therefore, desirable that the books should be studied in numerical order." Each volume is furnished with a full table of contents and with numerous questions which should aid the reader in self-examination. On application to the Office a form may be had which runs as follows:—

'I have read the following volumes of the *Home Education Series*, and am satisfied of my mastery of the principles advanced in them by my ability to answer fully and exactly the questions appended to each.'

(Signed)

This form should be returned to the Office, and the reader would then be entered on the list of 'qualified members' of the P.N.E.U." (*See P.N.E.U. Leaflet*).

Members of the M.E.C. who satisfy the above conditions should write to the Secretary for the form for "qualified members."

Many of the books mentioned in this Programme can be borrowed from the P.N.E.U. Library, 26, Victoria Street, London, S.W., but as books are chosen which should be a possession to mothers it is very much better to buy the books. The student is free to underline, make marginal notes, etc., in her own books as she could not do in borrowed volumes.

The books mentioned can all be obtained, at the prices quoted, from the P.N.E.U. Office, 26, Victoria Street, London, S.W.

* 1. *Home Education*. 2. *Parents' and children*. 3. *School Education*. 4. *Ourselves, Our Souls and Bodies*. 5. *Some Studies in the Formation of Character* (Kegan Paul & Co., 3s. 6d. each).

Parents' National Educational Union.

Mothers' Educational Course.

(THREE YEARS). Second Year.

I.—DIVINITY.

To help Mothers to give such teaching as should confirm their children in the Christian Religion.

- 1. The Apostles' Creed. *The Historic Faith*, by Bishop Westcott (Macmillan, 4/6).

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2. David. Solomon. The Prophets.

Name

a, As arranged in *Clews to Holy Writ* (Hodder & Stoughton, 1/6). Read the passages in the Bible.

Stummel

b, ~~*Prophets and Kings*, by F. D. Maurice (Macmillan, 2/8).~~

self?

c, ~~*The Dawn of Revelation*, by Miss M. Bramston (Simpkin & Co., 5/-).~~

3. Illustrations of period.

amuse

a, *The Times of Isaiah*, by Prof. Sayce, 1/6.

b, *Assyria*, by Prof. Sayce, 1/6.

c, *Babylonian Life and History*, by E. A. Wallis Budge, 1/6. (All, R.T.S.)

4. Practical Teaching of Religion.

a, Chapters on religious teaching in *Home Education, Parents and Children, Ourselves, our Souls and Bodies*, by C. M. Mason (Kegan Paul, 3/6 each).

are long toward -

about Religion
Kegan Paul

b, *The Natural Religion*, by the Rev. V. Staley (Mowbray & Co., 1/-).

Catechism

c, *How to use the Prayer Book** (optional), by Mrs. Romanes (Longmans, 2/-).

Maurice
Longmans
Prayer

d, *Pastor Pastorum*, by Rev. H. Latham, (Bell, 4/11).

- For reference: *Helps to the Study of the Bible* (Oxford Press, from 1/-).

*Good but not evangelical

II.—PHYSIOLOGY AND HEALTH.

To give the knowledge necessary for the care and development of children in sickness and health.

- 1920 edition
1. The organs of the body and their functions.
 - a, *Lessons in Elementary Physiology*, by Professor Huxley (Macmillan, 3/5), chapters i.-vi.
 - b, *The Little Red Mannikin*, by Owen Lankester (Allman, 2/-).
 2. Laws of health and care of the sick.
 - a, ~~*Lectures on Nursing*, by E. C. Lückes (Kegan Paul & Co., 3/9).~~
 - b, *The Preservation of Health*, by Clement Dukes, M.D. (Longmans, 5/-).

III.—MENTAL AND MORAL SCIENCE AND EDUCATION.

To show the principles of Education and Methods based on these principles.

1. MENTAL PHYSIOLOGY.
 - a, *Parents and Children*, by C. M. Mason (Kegan Paul & Co., 3/6).
 - b, *Carpenter's Mental Physiology*, Book I. (Kegan Paul & Co., 9/-).
 - c, *The Education of the Central Nervous System* (Halleck), lectures vi.-xii. (Macmillan, 5/-).
2. ETHICS.
 - a, *Parents and Children and Ourselves, Our Souls and Bodies*.
 - b, *The Making of Character*, by J. MacCunn (Cambridge University Press, 1/11).
 - c, ~~*A Survey of English Ethics* (Lecky), edited by W. A. First (Longmans, 2/8).~~ in print O.P.
3. EDUCATION, THEORY OF.
 - a, *Parents and Children*.
 - b, *Emile*, edited by Jules Steeg (Heath & Co., 1/6).
 - c, *Quick's Educational Reformers* (Longmans, 2/8). or ?
 - d, *Four Socratic Dialogues* (Oxford Press, 3/6).
4. EDUCATION. TEACHING.
 - a, *The Herbartian Psychology applied to Education*, by J. Adams (Isbister, 2/8).

- b, *The Training of Teachers*, by Professor Laurie (Cambridge Press, 4/6).
— c, *Essays in Practical Education*, by C. M. Mason (Kegan Paul, 3/6).

IV.—NATURE-LORE AND THE ELEMENTS OF SCIENCE.

To enable Mothers to awaken their Children's interest in Nature and to give them their first ideas.

1. *Elements of Botany. Flowers, Fruits, and Leaves*, by Sir J. Lubbock (Macmillan, 3/5).
2. *The Year's Wild Flowers (of the neighbourhood)*, mounted and described. John's *Field Flowers* (S.P.C.K., 5/8), or Ann Pratt's *Wild Flowers* (S.P.C.K., 2 vols., 6/- each).
3. *The Year's Birds described. A Year with the Birds*, by Ward Fowler (Macmillan, 2/6). John's *British Birds and their Haunts* (S.P.C.K., 3/9). *Conard*
4. *A Text-book of Geology*, by W. J. Harrison (Blackie, 2/-).
5. ~~*Elementary Lessons in Astronomy*, by Lockyer (Macmillan, 4/2).~~
6. *House, Field and Garden*, by L. C. Miall (Arnold, 4/6).

N.B.—The use of the test questions in the "*Home Education*" Series will show the student what portions of each volume it is necessary to re-read.

The work of the second year is less elementary and more difficult than that of the first. It fairly covers the principles of, and suggests good methods for, the physical, moral, mental, and religious training of children; and includes the knowledge necessary to give children their first inspiring ideas about the natural world. Every word in each of the books set is not offered to students as the teaching of the P.N.E.U. Some degree of sifting and personal selection is required.

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The final examination on Human Physiology and Hygiene will be for the diploma of the *National Health Society*.

Fee. Entrance Fee, a guinea.

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The volumes of the "*Home Education*" Series have been specially prepared to embody the distinctive teaching of the P.N.E.U.; therefore a large number of questions will be set upon those volumes in each examination of the course: the chapters bearing on each of the subjects indicated in each syllabus must be prepared.

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"The attention of members is called to the New Course of Reading, which is free to all members of the Union. It is confined to the *distinctive* teaching of the Union, and therefore to the volumes of the '*Home Education*' Series, the contents of which have been specially prepared from time to time for the use of the *Parents' National Educational Union*. The method of these volumes is a progressive amplification of the principles of the Union. It is, therefore, desirable that the books should be studied in numerical order.* Each volume will be furnished with a full table of contents and with numerous questions which should aid the reader in self-examination. On application to the Office a form may be had which runs as follows:—

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The books mentioned can all be obtained, at the prices quoted, from G. J. Glaisher, 58, High St., Notting Hill Gate, London, W.

* 1. *Home Education*. 2. *Parents and Children*. 3. *School Education*. 4. *Essays in Practical Education*. 5. *Ourselves, Our Souls and Bodies*. Published by Kegan Paul & Co., price 3s 6d. each.

Parents' National Educational Union.

Mothers' Educational Course.

(THREE YEARS.) Third Year.

I. DIVINITY.

To help Mothers to give such teaching as should confirm their children in the Christian Religion.

1. The Bible. *The Gospel of the Resurrection*, by Bishop Westcott (Macmillan, 4/6).
2. From Jeremiah to the time of Christ. The Psalms. This part of the Bible, to be read with *Clews to Holy Writ*, by M. Petrie (Hodder & Stoughton, 1/6).
3. Illustrations of the period. *Egypt and Syria*, by J. W. Dawson; *Assyria*, by Professor Sayce; *Babylonian Life and History*, by E. A. Wallis Budge. (All, R.T.S., 1/6 each), or, better than these three, *Light from the East, or the Witness of the Monuments*, by the Rev. C. N. Ball (Eyre & Spottiswoode, 9/-).
4. *The Gospel of S. John*, by Bishop Westcott (Murray, 7/11).
5. (a) ~~*The Sunrise of Revelation*, by Miss M. Bramston (Murray, 5/-);~~ (b) *Religious Teaching in Secondary Schools*, by G. C. Bell (Macmillan, 2/8); (c) *An Elementary Introduction to the Book of Common Prayer*, by Maclear and Procter (Macmillan, 7/11); (d) *A First Class-Book of the Catechism* (Macmillan, 6d.). (c and d optional.)

2/-

6/- imp.

Drumellar

3/-

1/9

II. PHYSIOLOGY AND HEALTH.

To give the knowledge necessary for the care and development of children in sickness and health.

1. The Brain and Nervous System. Chapters on these subjects in *Mental Physiology*, by Dr. Carpenter; *Lessons in Elementary Physiology*, by Professor Huxley (Macmillan, 3/5), chapters vii.-xii.
2. The Laws of Health. *Sanitary Work*, by C. Slagg (Crosby & Lockwood, 2/6).
3. *Health in Schools*, by Clement Dukes, M.D. (6/9).

III. MENTAL AND MORAL SCIENCE AND EDUCATION.

To show the principles of Education and methods based on these principles.

1. MENTAL PHYSIOLOGY.

- a, Chapters in the "Home Education" Series.
- b, *Mental Physiology*, by Dr. Carpenter (Kegan Paul & Co., 9/-), Book II.
- c, Thomson's *Laws of Thought* (Longmans), (omitting chapters on Logic).

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2. ETHICS.

- a, Chapters in the "Home Education" Series.
- b, *Moral Instruction of Children*, by Felix Adler (Arnold, 4/6). (See Review in *Parents and Children*).
- c, *Pastor Agnorum*, by Canon I. H. Skrine (Longmans, 3/9).
- S — d, *Plato's Republic*, edited by Lewis Campbell (Murray, 1/6).
- S — e, Coleridge's *The Friend* (Bell, 3/6).
- S — f, *Ourselves, our Souls and Bodies*, Part II.

S — *Contemporary Philosophy*. Bosanquet (Harr)

3. EDUCATION, THEORY OF.

- a, Chapters in the "Home Education" Series.
- b, *Education from a National Standpoint*, by A. Fouillée, translated by Greenstreet (Arnold, 7/6).
- c, *Educational Theories*, by O. Browning (Kegan Paul, 2/8).

An outline of Psychology by W. H. R. Rivers

4. EDUCATION, TEACHING.

- a, Chapters in the "Home Education" Series.
- b, *Physiography*, by Professor Huxley (Macmillan, 7/6).
- c, *Laws of Everyday Life*, by H. O. Arnold Forster (Cassell, 1/2).
- d, *Vittorino da Feltre*, by W. H. Woodward (Cambridge Press, 4/6).

2nd for

Industrial
Social life

W. H. R.

Rivers

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IV. NATURE-LORE AND THE ELEMENTS OF SCIENCE.

To enable Mothers to awaken their Children's interest in Nature and to give them their first ideas.

1. Elements of Botany. *Chapters on Modern Botany*, by Professor P. Geddes (University Manual, 2/8).
2. *Objects of the Seashore. The Seashore*, by Furneaux (Longmans, 6/-).
- 3. *The Study of Animal Life*, by Professor J. A. Thomson (University Extension Manual, 3/9).
- 4. *Geikie's Outlines of Field Geology* (Macmillan, 2/8).
- 5. *The Story of the Heavens*, by Sir R. Ball (Cassell & Co., 7/11).

3/6

Scientific Ideas Today

N.B. — The use of the test questions in the "*Home Education*" Series will show the student what portions of each volume it is necessary to re-read.

Miller

The work for the third year is in advance of that of the second.

The final examination will touch the principles gathered throughout the course, but will cover the text books of only the final year's study.

The "Nature Lore" for the third year's course is intended to put Mothers in touch with the thought of the day.

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4. *Essays in Practical Education*. 5. *Ourselves, Our Souls and Bodies*.
Published by Kegan Paul & Co., price 3s. 6d. each.

Parents' National Educational Union.

P.N.E.U. ^{Reading} Mothers' Educational Course.

Two
(~~Three~~ Years). First Year.

1.—DIVINITY.

^{Towards}

To help ~~Mothers to give~~ such teaching as should confirm their children in the Christian Religion.

- ~~For general reference for study the O. T. & N. T.~~
- The Old Testament considered as a progressive Revelation of God. ~~Companions Story of the Old Testament~~
 - ~~Clues to Holy Writ~~, by M. Petrie (Hodder & Stoughton, 1/6) and ~~The Bible Commentary~~, see 3 (c).
 - ~~Dwellers on the Nile~~ (R.T.S., 1/-). ~~The Bible Commentary~~
 - The New Testament, as a Revelation of Jesus Christ. The
 - Saviour of the World, Vols I & II (Kegan Paul, 2/6) with II each
 - The Gospel History (University Press, 2/8).
 - The histories of the Pentateuch.
 - ~~Clues to Holy Writ~~. ~~Old Testament History~~
 - ~~Life and Times of Joseph~~ (R.T.S., 1/-). See I (a) above
 - Bible Commentary, by J. R. Drummelow (Macmillan, 7/6).
 - The Gospel of S. Luke.
 - ~~The Study of the Gospels~~, by Dean J. A. Robinson (Longmans, 2/6). ~~Drummelow~~
 - Stanley's Sinai and Palestine (Murray, 1/-).
 - The Gospel of the Kingdom of Heaven, by F. D. Maurice (Macmillan, 2/8) with ~~The Bible Commentary~~.
 - The Life and Times of Jesus the Messiah, by A. Edersheim (Longmans, 6/-); first half.
 - The Bible and Modern Research.
 - Prof. Sayce's Fresh Light from Ancient Monuments (R.T.S., 1/-). ~~Articles in Drummelow~~
 - How we got our Bible, by W. Paterson Smyth (R.T.S., 1/-).
 - Stanley's Sinai and Palestine.
 - Practical Teaching of Religion.
 - Chapters on religious teaching in Parents and Children, by C. M. Mason (Kegan Paul & Co., 3/6).
 - ~~How to use the Prayer Book~~ (optional) by Mrs. Romanes (Longmans, 2/-).

Some wonderful things in the Catechism

7. The Will, the Conscience, the Divine Life in the Child.
a, *Home Education* (Kegan Paul & Co., 3/6).
8. *The Spirit of Discipline*, by Francis Paget, D.D. (Longmans, 4/-).
For reference: a, *Helps to the Study of the Bible* (Oxford Press, from 1/-), and, as a short bibliography,
b, *The Religious Instruction of Children at Home*, by E. Barker (Gardner Darton, 1/-).

Send

II.—PHYSIOLOGY AND HEALTH.

To give the knowledge necessary for the care and development of children in sickness and health.

1. The Organs of the Body and their Functions.
a, *Elementary Physiology for Schools*, by A. T. Schofield, M.D. (Cassell, 1/4).
b, *The Little Red Mannikin*, by Owen Lankester (Allman & Sons, 2/-).
2. Laws of Health and Care of the Sick.
a, *Blackie's Elementary Hygiene* (1/6).
b, *Perfect Health for Women and Children*, by E. S. Chesser (Methuen, 3/6).

III.—MENTAL AND MORAL SCIENCE AND EDUCATION.

To show the principles of Education and Methods based on these principles.

1. MENTAL PHYSIOLOGY.
a, *Primer of Psychology*, by Ladd (Longmans, 4/2).
b, *Halleek's Education of the Central Nervous System* (Macmillan, 4/6), chapters 1-5.
c, Chapters on *Habit*, etc., in *Home Education*.
2. ETHICS.
a, *Ourselves, Our Souls and Bodies*. Part I.
b, *Stray Thoughts for Mothers and Teachers*, by L. M. Soulsby (Longmans, 2/6).
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3. EDUCATION: THEORY OF.
a, *Home Education*.
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c, *Levana*, by Richter (translated by Miss S. Wood, Swan Sonnenschein, 2/8).
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b, Chapters on Teaching in *Home Education*.

IV.—NATURE-LORE AND THE ELEMENTS OF SCIENCE.

*To enable Mothers to awaken their Children's interest in
Nature and to give them their first ideas.*

1. *Elements of Botany*. Oliver's *Lessons in Elementary Botany* (Macmillan, 3/5).
2. The Year's Wild Flowers (of the neighbourhood), painted and described. John's *Flowers of the Field* (Routledge, 7/6).
3. *Star-Land*, by Sir R. Ball (Cassell, 5/8). The Constellations (Gall & Inglis, 9d.).
4. *This World of Ours*, by H. Arnold-Forster 1/11).
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6. *Ethics of the Dust*, by John Ruskin (Dent, 1/-).
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The work for the first year is elementary and not difficult. It fairly covers the principles of, and suggests good methods for the physical, moral, mental and religious training of children; and includes the knowledge necessary to give them their first inspiring ideas about the natural world. Every word in each of the books set is not offered to students as the teaching of the P.N.E.U. Some degree of sifting and personal selection is required.

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Fee. Entrance Fee, a guinea.

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P.N.E.U. READING COURSE.

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(Signed)

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The books mentioned can all be obtained, at the prices quoted, from the P.N.E.U. Office, 26, Victoria Street, London, S.W.

* 1. *Home Education*. 2. *Parents' and children*. 3. *School Education*.
4. *Ourselves, Our Souls and Bodies*. 5. *Some Studies in the Formation of Character* (Kegan Paul & Co., 3s. 6d. each).

Parents' National Educational Union.

Mothers' Educational Course.

(THREE YEARS). *Second Year.*

I.—DIVINITY.

To help Mothers to give such teaching as should confirm their children in the Christian Religion.

1. The Apostles' Creed. *The Historic Faith*, by Bishop Westcott (Macmillan, 4/6).
2. David. Solomon. The Prophets.
 - a, As arranged in *Clews to Holy Writ* (Hodder & Stoughton, 1/6). Read the passages in the Bible.
 - b, *Prophets and Kings*, by F. D. Maurice (Macmillan, 2/8).
 - c, *The Dawn of Revelation*, by Miss M. Bramston (Simpkin & Co., 5/-).
3. Illustrations of period.
 - a, *The Times of Isaiah*, by Prof. Sayce, 1/6.
 - b, *Assyria*, by Prof. Sayce, 1/6.
 - c, *Babylonian Life and History*, by E. A. Wallis Budge, 1/6. (All, R.T.S.)
4. Practical Teaching of Religion.
 - a, Chapters on religious teaching in *Home Education, Parents and Children, Ourselves, our Souls and Bodies*, by C. M. Mason (Kegan Paul, 3/6 each).
 - b, *The Natural Religion*, by the Rev. V. Staley (Mowbray & Co., 1/-).
 - c, *How to use the Prayer Book** (optional), by Mrs. Romanes (Longmans, 2/-).
 - d, *Pastor Pastorum*, by Rev. H. Latham, (Bell, 4/11).

For reference: *Helps to the Study of the Bible* (Oxford Press, from 1/-).

*Good but not evangelical.

II.—PHYSIOLOGY AND HEALTH.

To give the knowledge necessary for the care and development of children in sickness and health.

1. The organs of the body and their functions.
 - a, *Lessons in Elementary Physiology*, by Professor Huxley (Macmillan, 3/5), chapters i.-vi.
 - b, *The Little Red Mannikin*, by Owen Lankester (Allman, 2/-).
2. Laws of health and care of the sick.
 - a, *Lectures on Nursing*, by E. C. Lückes (Kegan Paul & Co., 3/9).
 - b, *The Preservation of Health*, by Clement Dukes, M.D. (Longmans, 5/-).

III.—MENTAL AND MORAL SCIENCE AND EDUCATION.

To show the principles of Education and Methods based on these principles.

- I. MENTAL PHYSIOLOGY.
 - a, *Parents and Children*, by C. M. Mason (Kegan Paul & Co., 3/6).
 - b, *Carpenter's Mental Physiology*, Book I. (Kegan Paul & Co., 9/-).
 - c, *The Education of the Central Nervous System* (Halleck), lectures vi.-xii. (Macmillan, 5/-).
2. ETHICS.
 - a, *Parents and Children and Ourselves, Our Souls and Bodies*.
 - b, *The Making of Character*, by J. MacCunn (Cambridge University Press, 1/11).
 - c, *A Survey of English Ethics* (Lecky), edited by W. A. Hirst (Longmans, 2/8).
3. EDUCATION, THEORY OF.
 - a, *Parents and Children*.
 - b, *Emile*, edited by Jules Steeg (Heath & Co., 1/6).
 - c, *Quick's Educational Reformers* (Longmans, 2/8).
 - d, *Four Socratic Dialogues* (Oxford Press, 3/6).
4. EDUCATION. TEACHING.
 - a, *The Herbartian Psychology applied to Education*, by J. Adams (Isbister, 2/8).

- b, *The Training of Teachers*, by Professor Laurie (Cambridge Press, 4/6).
c, *Essays in Practical Education*, by C. M. Mason (Kegan Paul, 3/6).

IV.—NATURE-LORE AND THE ELEMENTS OF SCIENCE.

To enable Mothers to awaken their Children's interest in Nature and to give them their first ideas.

1. Elements of Botany. *Flowers, Fruits, and Leaves*, by Sir J. Lubbock (Macmillan, 3/5).
2. The Year's Wild Flowers (of the neighbourhood), mounted and described. John's *Field Flowers* (S.P.C.K., 5/8), or Ann Pratt's *Wild Flowers* (S.P.C.K., 2 vols., 6/- each).
3. The Year's Birds described. *A Year with the Birds*, by Ward Fowler (Macmillan, 2/6). John's *British Birds and their Haunts* (S.P.C.K., 3/9).
4. *A Text-book of Geology*, by W. J. Harrison (Blackie, 2/-).
5. *Elementary Lessons in Astronomy*, by Lockyer (Macmillan, 4/2).
6. *House, Field and Garden*, by L. C. Miall (Arnold, 4/6).

N.B. — The use of the test questions in the "*Home Education*" Series will show the student what portions of each volume it is necessary to re-read.

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The books mentioned can all be obtained, at the prices quoted, from G. J. Glaisher, 58, High St., Notting Hill Gate, London, W.

* 1. *Home Education*. 2. *Parents and Children*. 3. *School Education*.
4. *Essays in Practical Education*. 5. *Ourselves, Our Souls and Bodies*.
Published by Kegan Paul & Co., price 3s. 6d. each.

Parents' National Educational Union.

Mothers' Educational Course.

(THREE YEARS.) *Third Year.*

I. DIVINITY.

To help Mothers to give such teaching as should confirm their children in the Christian Religion.

1. The Bible. *The Gospel of the Resurrection*, by Bishop Westcott (Macmillan, 4/6).
2. From Jeremiah to the time of Christ. The Psalms. This part of the Bible, to be read with *Clews to Holy Writ*, by M. Petrie (Hodder & Stoughton, 1/6).
3. Illustrations of the period. *Egypt and Syria*, by J. W. Dawson; *Assyria*, by Professor Sayce; *Babylonian Life and History*, by E. A. Wallis Budge. (All, R.T.S., 1/6 each), or, better than these three, *Light from the East, or the Witness of the Monuments*, by the Rev. C. N. Ball (Eyre & Spottiswoode, 9/-).
4. *The Gospel of S. John*, by Bishop Westcott (Murray, 7/11).
5. (a) *The Sunrise of Revelation*, by Miss M. Bramston (Murray, 5/-); (b) *Religious Teaching in Secondary Schools*, by G. C. Bell (Macmillan, 2/8); (c) *An Elementary Introduction to the Book of Common Prayer*, by Maclear and Procter (Macmillan, 1/11); (d) *A First Class-Book of the Catechism* (Macmillan, 6d.). (c and d optional.)

II. PHYSIOLOGY AND HEALTH.

To give the knowledge necessary for the care and development of children in sickness and health.

1. The Brain and Nervous System. Chapters on these subjects in *Mental Physiology*, by Dr. Carpenter; *Lessons in Elementary Physiology*, by Professor Huxley (Macmillan, 3/5), chapters vii.-xii.
2. The Laws of Health. *Sanitary Work*, by C. Slagg (Crosby & Lockwood, 2/6).
3. *Health in Schools*, by Clement Dukes, M.D. (6/9).

III. MENTAL AND MORAL SCIENCE AND EDUCATION.

*To show the principles of Education and methods based on
these principles.*

1. MENTAL PHYSIOLOGY.

- a, Chapters in the "*Home Education*" Series.
- b, *Mental Physiology*, by Dr. Carpenter (Kegan Paul & Co., 9/-), Book II.
- c, Thomson's *Laws of Thought* (Longmans), (omitting chapters on Logic).

2. ETHICS.

- a, Chapters in the "*Home Education*" Series.
- b, *Moral Instruction of Children*, by Felix Adler (Arnold, 4/6). (See Review in *Parents and Children*).
- c, *Pastor Agnorum*, by Canon I. H. Skrine (Longmans, 3/9).
- d, *Plato's Republic*, edited by Lewis Campbell (Murray, 1/6).
- e, Coleridge's *The Friend* (Bell, 3/6).
- f, *Ourselves, our Souls and Bodies*, Part II.

3. EDUCATION, THEORY OF.

- a, Chapters in the "*Home Education*" Series.
- b, *Education from a National Standpoint*, by A. Fouillée, translated by Greenstreet (Arnold, 7/6).
- c, *Educational Theories*, by O. Browning (Kegan Paul, 2/8).

4. EDUCATION. TEACHING.

- a, Chapters in the "*Home Education*" Series.
- b, *Physiography*, by Professor Huxley (Macmillan, 4/6).
- c, *Laws of Everyday Life*, by H. O. Arnold Forster (Cassell, 1/2).
- d, *Vittorino da Feltre*, by W. H. Woodward (Cambridge Press, 4/6).

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IV. NATURE-LORE AND THE ELEMENTS OF SCIENCE.

To enable Mothers to awaken their Children's interest in Nature and to give them their first ideas.

1. Elements of Botany. *Chapters on Modern Botany*, by Professor P. Geddes (University Manual, 2/8).
2. *Objects of the Seashore. The Seashore*, by Furneaux (Longmans, 6/-).
3. *The Study of Animal Life*, by Professor J. A. Thomson (University Extension Manual, 3/9).
4. *Geikie's Outlines of Field Geology* (Macmillan, 2/8).
5. *The Story of the Heavens*, by Sir R. Ball (Cassell & Co., 7/11).

N.B.—The use of the test questions in the "*Home Education*" Series will show the student what portions of each volume it is necessary to re-read.

The work for the third year is in advance of that of the second.

The final examination will touch the principles gathered throughout the course, but will cover the text books of only the final year's study.

The "Nature Lore" for the third year's course is intended to put Mothers in touch with the thought of the day.

Much of the matter is familiar; but it is one thing to read a work carelessly, and quite another to study it definitely with a view to examination.

The year's work may be done by reading at the rate of about 100 pages a week for ten months. The order of this reading is left to the student.

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P.N.E.U.

~~Home~~ P.N.E.U. The ⁷⁷ Home Training Course

MOTHERS' EDUCATIONAL COURSE.

THREE YEARS.

The Course offers ^{awards}

(a) To help Mothers to give their children such teaching as should confirm ^{children} them in the Christian Religion.

(b) To give the knowledge necessary for the care and development of children in sickness and health.

(c) To teach the principles of Education, and methods based on those principles.

P.N.E.U.

(d) To enable Mothers to awaken their children's interest in, and give them their first ideas of, Nature.

^{The knowledge for first lessons & the method of dealing with it}
The work for the first year is elementary and not difficult. It fairly covers the principles of, and suggests good methods for, the physical, moral, mental, and religious training of children; and includes the knowledge necessary to give them their first inspiring ideas about the natural world.

Much of the matter is familiar; but it is one thing to read a work carelessly, and quite another to study it definitely with a view to examination.

The year's work may be done by reading at the rate of about 100 pages a week for ten months. The order of this reading is left to the student.

~~The work of the two succeeding years gradually increases in difficulty but is never very stiff.~~

The examinations fall twice a year—in the first week in June and the first week in December; examination papers will then be sent to the students.

The final examination on Human Physiology and Hygiene is for the diploma of the National Health Society.

Fee for the Course (payable to the Secretary, House of Education, Ambleside), one guinea.

The first half of each of the works set for study in a given year will be taken up in the first examination, for that year.

~~The volumes of the "Home Education" Series have been specially prepared to embody the distinctive teaching of the P.N.E.U.; therefore a number of questions will be set upon those volumes in each examination of the course. It might be advisable to take the following "P.N.E.U. Reading Course" (free to members) as a preparation for the fuller Mothers' Educational Course. "Qualified Members" would find the latter Course greatly simplified.~~

formerly the Mothers' Educational Course

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Members of the ~~Mothers'~~ Educational Course must belong to the P.N.E.U. Subscription, 10s. a year, to include the Parents' Review, payable to the Secretary, 26, Victoria Street, London, S.W., to whom also applications re the P.N.E.U. Reading Course should be made.

Director, Home Education, Ambleside

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Parents' National Educational Union.

~~Mothers'~~ Educational Course.

(Former Edition). First Year.

Kai's Course

I.—DIVINITY.

To help Mothers to give such teaching as should confirm their children in the Christian Religion.

1. The Old Testament considered as a progressive Revelation of God.
 - a, ~~Clues to Holy Writ~~, by M. Petrie (Hodder & Stoughton, 1/6) and ~~The Bible Commentary~~, see 3 (c).
 - b, ~~Dwellers on the Nile~~ (R.T.S., 1/-).
2. The New Testament, as a Revelation of Jesus Christ. *The Saviour of the World*, Vol. I. (Kegan Paul, 2/6) with *The Gospel History* (University Press, 2/8). 511
3. The histories of the Pentateuch.
 - a, ~~Clues to Holy Writ~~.
 - b, ~~Life and Times of Joseph~~ (R.T.S., 1/-).
 - a Bible Commentary, by J. R. Drummelow (Macmillan, 7/6).
4. The Gospel of S. Luke.
 - a, ~~The Study of the Gospels~~, by ~~Dean J. A. Robinson~~ (Longmans, 2/6).
 - b, ~~Stanley's Sinai and Palestine~~ (Murray, 1/-).
 - c, ~~The Gospel of the Kingdom of Heaven~~, by F. D. Maurice (Macmillan, 2/8) with ~~The Bible Commentary~~.
 - d, ~~The Life and Times of Jesus the Messiah~~, by A. Edersheim (Longmans, 6/-); first half.
5. The Bible and Modern Research.
 - a, Prof. Sayce's *Fresh Light from Ancient Monuments* (R.T.S., 1/-).
 - b, *How we got our Bible*, by W. Paterson Smyth (R.T.S., 1/-).
 - c, *Stanley's Sinai and Palestine*.
6. Practical Teaching of Religion.
 - a, Chapters on religious teaching in *Parents and Children*, by C. M. Mason (Kegan Paul & Co., 8/6).
 - b, *How to use the Prayer Book* (optional) by Mrs. Romaues (Longmans, 2/-).

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7. The Will, the Conscience, the Divine Life in the Child.
 a, *Home Education* (Kegan Paul & Co., 3/6).
 — 8. *The Spirit of Discipline*, by Francis Paget, D.D. (Longmans, 4s.).
 st- For reference: a, *Helps to the Study of the Bible* (Oxford Press, from 1/-), and, as a short bibliography,
 b, *The Religious Instruction of Children at Home*, by E. Barker (Gardner Darton, 1/-).

II.—PHYSIOLOGY AND HEALTH.

To give the knowledge necessary for the care and development of children in sickness and health.

1. The Organs of the Body and their Functions.
 a, *Elementary Physiology for Schools*, by A. T. Schofield, M.D. (Cassell, 1/4).
 b, *The Little Red Mannikin*, by Owen Lankester (Allman & Sons, 2/-).
 2. Laws of Health and Care of the Sick.
 a, *Blackie's Elementary Hygiene* (1/6).
 b, *Perfect Health for Women and Children*, by E. S. Chesser (Methuen, 3/6).
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III.—MENTAL AND MORAL SCIENCE AND EDUCATION.

To show the principles of Education and Methods based on these principles.

- ?p 1. MENTAL PHYSIOLOGY.
 a, *Primer of Psychology*, by Ladd (Longmans, 4/2).
 b, *Halleck's Education of the Central Nervous System* (Macmillan, 4/6), chapters 1-5, 1-7.
 c, Chapters on Habit, etc., in *Home Education*.
 2. ETHICS.
 a, *Ourselves, Our Souls and Bodies*. Part I.
 b, *Stray Thoughts for Mothers and Teachers*, by L. M. Soulsby (Longmans, 2/6).
 c, *Home Education*.
 3. EDUCATION: THEORY OF.
 a, *Home Education*.
 b, *Parents and Children*.
 c, *Levana*, by Richter (translated by Miss S. Wood, Swan Sonnenschein, 2/3).
 4. EDUCATION: TEACHING.
 a, *School Education*, by C. M. Mason (Kegan Paul, 3/6).
 b, Chapters on Teaching in *Home Education*.

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* 1. *Home Education*. 2. *Parents' and children*. 3. *School Education*. 4. *Ourselves, Our Souls and Bodies*. 5. *Some Studies in the Formation of Character* (Kegan Paul & Co., 3s. 6d. each).

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Parents' National Educational Union.

Mothers' Educational Course.

(THREE YEARS.) *Third Year.*

I. DIVINITY.

To help Mothers to give such teaching as should confirm their children in the Christian Religion.

1. The Bible. *The Gospel of the Resurrection*, by Bishop Westcott (Macmillan, 4/6).
2. From Jeremiah to the time of Christ. The Psalms. This part of the Bible, to be read with *Clews to Holy Writ*, by M. Petrie (Hodder & Stoughton, 1/6).
3. Illustrations of the period. *Egypt and Syria*, by J. W. Dawson; *Assyria*, by Professor Sayce; *Babylonian Life and History*, by E. A. Wallis Budge. (All, R.T.S., 1/6 each), or, better than these three, *Light from the East, or the Witness of the Monuments*, by the Rev. C. N. Ball (Eyre & Spottiswoode, 9/-).
4. *The Gospel of S. John*, by Bishop Westcott (Murray, 7/11).
5. (a) *The Sunrise of Revelation*, by Miss M. Bramston (Murray, 5/-); (b) *Religious Teaching in Secondary Schools*, by G. C. Bell (Macmillan, 2/8); (c) *An Elementary Introduction to the Book of Common Prayer*, by Maclear and Procter (Macmillan, 1/11); (d) *A First Class-Book of the Catechism* (Macmillan, 6d.). (c and d optional.)

II. PHYSIOLOGY AND HEALTH.

To give the knowledge necessary for the care and development of children in sickness and health.

1. The Brain and Nervous System. Chapters on these subjects in *Mental Physiology*, by Dr. Carpenter; *Lessons in Elementary Physiology*, by Professor Huxley (Macmillan, 3/5), chapters vii.-xii.
2. The Laws of Health. *Sanitary Work*, by C. Slagg (Crosby & Lockwood, 2/6).
3. *Health in Schools*, by Clement Dukes, M.D. (6/9).

III. MENTAL AND MORAL SCIENCE AND EDUCATION.

*To show the principles of Education and methods based on
these principles.*

1. MENTAL PHYSIOLOGY.

- a, Chapters in the "*Home Education*" Series.
- b, *Mental Physiology*, by Dr. Carpenter (Kegan Paul & Co., 9/-), Book II.
- c, Thomson's *Laws of Thought* (Longmans), (omitting chapters on Logic).

2. ETHICS.

- a, Chapters in the "*Home Education*" Series.
- b, *Moral Instruction of Children*, by Felix Adler (Arnold, 4/6). (See Review in *Parents and Children*).
- c, *Pastor Agnorum*, by Canon I. H. Skrine (Longmans, 3/9).
- d, Plato's *Republic*, edited by Lewis Campbell (Murray, 1/6).
- e, Coleridge's *The Friend* (Bell, 3/6).
- f, *Ourselves, our Souls and Bodies*, Part II.

3. EDUCATION, THEORY OF.

- a, Chapters in the "*Home Education*" Series.
- b, *Education from a National Standpoint*, by A. Fouillée, translated by Greenstreet (Arnold, 7/6).
- c, *Educational Theories*, by O. Browning (Kegan Paul, 2/8).

4. EDUCATION. TEACHING.

- a, Chapters in the "*Home Education*" Series.
- b, *Physiography*, by Professor Huxley (Macmillan, 4/6).
- c, *Laws of Everyday Life*, by H. O. Arnold Forster (Cassell, 1/2).
- d, *Vittorino da Feltre*, by W. H. Woodward (Cambridge Press, 4/6).

IV. NATURE-LORE AND THE ELEMENTS OF SCIENCE.

To enable Mothers to awaken their Children's interest in Nature and to give them their first ideas.

1. Elements of Botany. *Chapters on Modern Botany*, by Professor P. Geddes (University Manual, 2/8).
2. *Objects of the Seashore. The Seashore*, by Furneaux (Longmans, 6/-).
3. *The Study of Animal Life*, by Professor J. A. Thomson (University Extension Manual, 3/9).
4. Geikie's *Outlines of Field Geology* (Macmillan, 2/8).
5. *The Story of the Heavens*, by Sir R. Ball (Cassell & Co., 7/11).

N.B. — The use of the test questions in the "*Home Education*" Series will show the student what portions of each volume it is necessary to re-read.

The work for the third year is in advance of that of the second.

The final examination will touch the principles gathered throughout the course, but will cover the text books of only the final year's study.

The "Nature Lore" for the third year's course is intended to put Mothers in touch with the thought of the day.

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The year's work may be done by reading at the rate of about 100 pages a week for ten months. The order of this reading is left to the student.

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* 1. *Home Education* 2. *Parents and Children*. 3. *School Education*.
4. *Essays in Practical Education*. 5. *Ourselves, Our Souls and Bodies*.
Published by Kegan Paul & Co., price 3s. 6d. each

D.

Parents' National Educational Union.

The Parents' Union School.

*Conducted by Miss Charlotte M. Mason, House of Education,
Ambleside.*

(He shall) "pray for the children to prosper in good life and
good literature."—(DEAN COLET).

Motto: "*I am, I can, I ought, I will.*"

One object of the Parents' Union School is to help
parents whose children are taught at home, by mother or
governess, in various ways:—

"Preliminary questions," framed to ascertain the physical
and mental development as well as the attainments of each
child are sent to members. Upon the answers to these the
children are classified and a programme of work for a term is
sent for each class in which the children may be placed, to-
gether with *Time-Tables, Regulations, Notes and Rules*. At
the end of a term the children's work is tested by an examina-
tion. Examination papers are sent at Easter, Christmas and
Midsummer. At Easter and Christmas the pupil's work is
sent up, and the parents receive a report upon it. For the
Midsummer examination the work is not sent up, but the
parents send their report.

Children and teachers should profit by:—

- (a) A definite and progressive syllabus of work for each term,
- (b) A definite number of pages set, term by term, in a good many
living and most interesting books,
- (c) Examination papers at the end of each term,
- (d) Short hours,
- (e) No necessary preparation out of school hours,
- (f) Few "corrections," and,
- (g) A carefully arranged syllabus for each class, term by term,
including nature work, handicrafts, art work, music, etc.

Various other helps in the way of suggestions, regulations, time-tables, etc., should be of use to teachers, who will find the methods of teaching the various subjects fully set forth in Vols. I. and III. of the *Home Education Series*.

Great attention is given to field work, handicrafts, art studies, and to the selection of the best books. Children get the habit of using books and of delighting in them; they acquire a love of nature, some manual dexterity, some ability to produce what they see with brush and charcoal, and some power to appreciate art.

The following considerations may have weight with parents and teachers:—

1. Two-and-a-half, for Form I., to three-and-a-half hours a day for Forms III. and IV., is ample time for the whole of this book - education. Forms V. and VI. work for longer hours.
2. *Much* writing is unnecessary, because the scholars have the matter in their books and know where to find it.
3. Children are able to occupy themselves in study with pleasure and profit.
4. Teachers are relieved of the drudgery of many corrections.
5. Scholars have the afternoons free for handicrafts, nature work, walks, games, scouting, etc.
6. The evenings are free, whether at school or at home, for reading aloud (the lighter of the books set for the term's work are read aloud in the evening), singing, hobbies, etc.
7. Scholars get many intelligent interests, beget hobbies, and have leisure for them.
8. There is no cramming for the term's examination. The scholars know their work, and find it easy to answer questions set to find out what they know, rather than what they do not know.
9. Pupils of any age, however taught hitherto, take up this sort of work with avidity.

10. It is most advisable for girls to work in the P.U.S. throughout their school life. Where it is desirable that they should matriculate before the end of their course, a few months' study of the Matriculation Course (with or without a "coach") should be sufficient.

11. Boys who have been taught in this way take up ordinary school work, preparation for public examinations, etc., with intelligence, zeal, and success.

This kind of work, *besides making the scholar proficient in the usual studies of the schoolroom*, should and does result in his power,—

- (a) To grasp the sense of a passage some pages in length at a single reading.
- (b) To spell, and express himself in writing with ease and correctness.
- (c) To give an orderly and detailed account of any subject he has studied.
- (d) To describe in writing, or orally, what he has seen, or heard from the newspapers.

FEES (payable to the Secretary, House of Education, Ambleside): *Two Guineas* a year for (a) a family of one or more children under 10, or (b) one child between 10 and 12; *Three Guineas* a year for (a) a family with one child over 10, or (b) one girl of 12 or over; *Four Guineas* a year for a family where more than one child is over 10. Where children of different families work together each family must pay the proper fee. Special arrangements are made for *not less than* ten children working together.

The P.U.S. badge bearing the School motto may be procured by members from the London Office, price 4/6; also, hat-bands in the School colours (2/6 each) and ribbon, 2/3 a yard.

Children are not admitted to the School under six years of age; they may be admitted at any time except during August.

Children of Five.—Much narration should not be required of children between five and six. In other respects they might do a good deal of work in Form I. B, substituting Yorke Powell's *Old Stories from British History* (Longmans, 1/-) for *Our Island Story*: they should work generally on the

lines suggested in *Home Education*, Parts II., III., V. and VI. Young children should have as much out-of-door life as possible, and *Home Education* affords hints as to the work to be done out-of-doors, first Geography lessons, for example, Nature Study, Descriptions of Things Seen, Distance, Direction, Measurement, etc. Games and occupations, such as making large models in clay, raffia work, paper cutting, etc., are very important at this stage. No work done by children under six may be submitted for examination.

Members in the Dominions and elsewhere abroad (except in Europe where the post takes only a few days) work a term behind in order that books may be duly ordered from England.

The Members of the Parents' Union School must be the parents or guardians of the children entered; they must belong to the P.N.E.U.; subscription, 15/6 a year, to include the Parents' Review, payable to the Secretary, P.N.E.U. Office, 26, Victoria Street, London, S.W. 1.

Any member of the Union who wishes to join the School is requested to let the Secretary know to which Branch she belongs.

D₂ Home Education

D₂ Sec "

D₄ ~~El.~~ El. "

D₅ ~~El.~~ D₄ Household netter

D₆ ~~El.~~ D₅ El. Associates

Parents' National Educational Union.

Mothers' Educational Course.

(THREE YEARS). *First Year.*

I.—DIVINITY.

To help Mothers to give such teaching as should confirm their children in the Christian Religion.

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 - a, *Clews to Holy Writ*, by M. Petrie (Hodder & Stoughton, 1/6) and *The Bible Commentary*, see 3 (c).
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211p Home 365

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The first half of each of the works set for study will be examined upon in the first examination, except in the case of the "*Home Education*" Series.

The volumes of the "*Home Education*" Series have been specially prepared to embody the distinctive teaching of the P.N.E.U.; therefore a large number of questions will be set upon those volumes in each examination of the course: the chapters bearing on each of the subjects indicated in each syllabus must be prepared.

P.N.E.U. READING COURSE.

"The attention of Members is called to the New Course of Reading, which is free to all members of the Union. It is confined to the *distinctive* teaching of the Union, and therefore to the volumes of the '*Home Education*' Series, the contents of which have been specially prepared from time to time for the use of the *Parents' National Educational Union*. The method of these volumes is a progressive amplification of the principles of the Union. It is, therefore, desirable that the books should be studied in numerical order.* Each volume is furnished with a full table of contents and with numerous questions which should aid the reader in self-examination. On application to the Office a form may be had which runs as follows:—

'I have read the following volumes of the *Home Education Series*, and am satisfied of my mastery of the principles advanced in them by my ability to answer fully and exactly the questions appended to each.'

(Signed)

This form should be returned to the Office, and the reader would then be entered on the list of 'qualified members' of the P.N.E.U." (See *P.N.E.U. Leaflet*).

Members of the M.E.C. who satisfy the above conditions should write to the Secretary for the form for "qualified members."

Many of the books mentioned in this Programme can be borrowed from the P.N.E.U. Library, 26, Victoria Street, London, S.W., but as books are chosen which should be a possession to mothers it is very much better to buy the books. The student is free to underline, make marginal notes, etc., in her own books as she could not do in borrowed volumes.

The books mentioned can all be obtained, at the prices quoted, from the P.N.E.U. Office, 26, Victoria Street, London, S.W.

* 1. *Home Education*. 2. *Parents' and children*. 3. *School Education*.
4. *Ourselves, Our Souls and Bodies*. 5. *Some Studies in the Formation of Character* (Kegan Paul & Co., 3s. 6d. each).

Syllabus I.—Examination I.

Mothers' Education Course.

YEAR I.

INSTRUCTIONS.

1. *No Text-book to be opened between the receipt of the questions and the posting of the papers.*
 2. *There are no restrictions as to times of working.*
 3. *It is desirable that papers be posted on the 16th inst.*
 4. *Not less than three nor more than six questions must be taken in any one subject.*
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I.—Divinity.

1. What difficulties present themselves in Natural Theology, and how should a Christian meet them?
2. By what general training and positive teaching would you fortify a child against the assaults of scepticism?
3. What salient doctrines of Christian truth do you consider it most fitting to present to children? Why? How would you deal with each?
4. Trace the development of God's revelation of Himself from the time of Abraham to that of Moses.
5. Mention twelve incidents or sayings in the Gospel of S. Luke which you consider most fitted to sustain the Divine Life in the child. Show the parents' possibilities and limitations with regard to this Divine Life.
6. Would you present the results of modern research as *proving* the truth of the Bible? Why not? Give a brief summary of the most remarkable monumental illustrations of Scripture history.

II.—Physiology and Health.

1. Show why no clothing is either warm or cool in itself.
Describe in detail what you consider the best clothing for a boy and girl of eight, showing the principles on which you select each article.
2. Describe the structure and functions of the skin? Why are extensive scalds fatal? Give practical directions for the care of the skin.
3. Give practical instructions for the (artificial) feeding and clothing of a child of three and eight months. Give the physiological reasons.
4. Write clear directions for the management of a sick room,
—(a) in case of infectious, (b) in case of non-infectious disorders: with your reasons.
5. Is it a certain gain for a child of five or six to do no lessons? Give physiological reasons for your answer.

III.—Mental and Moral Science and Education.

1. Give Richter's theories as to the education of girls.
2. From what causes does untruthfulness commonly arise?
How would you train children in the habit of truthfulness?
3. Show how the action of immaterial thought on the material brain is the key to Habit. What part does the formation of habits play in education?
4. Show the importance of the initial idea in both moral and intellectual education.
5. Give suggestions for the teaching of (a) History, (b) French, (c) Modelling in Clay, (d) Needlework.
6. How would you train a child in reverence, endurance, kindness to animals, self-control, and attention?
7. Sketch briefly (a) The sum of what a child is as a human being, (b) What he has become through "heredity," (c) What parents may reasonably expect to effect by education. Give illustrations from your own family.
8. Gauge so far as you can the development of each of your children in all directions during the past year. Note any important observation you may have made as to the development of conscience, reasoning power, &c., in any one of them.

IV.—Nature-Lore and the Elements of Science.

1. Describe with diagrams the processes of germination in the two classes of flowering plants.
2. What do you mean by respiration, transpiration, fertilization? Describe each in a simple talk with children.
3. What are the wild flowers of April and of July? What botanical "talks" would you have with the children about and upon each of these.
4. What are the characters of *Primulaceæ*, *Geraniaceæ*, *Ericaceæ*, *Cuprifoliaceæ*? What plants of each of these orders would you introduce to the children? Write out a talk upon one of them.
5. To which of the constellations would you introduce children? Give a diagram of the figure of each.
6. Show how you would teach children to distinguish between a star and a planet. What would you tell them about (a) The Sun, (b) The Milky Way, (c) Jupiter, (d) A Comet?
7. Name and describe the wild birds of your neighbourhood. Write out a "talk" upon the haunts, habits, and song of two of these.
8. Give the characteristics of insects and spiders. Write out talks upon the dog, the caterpillar, the oyster, and the earth-worm.
9. How would you tell a child the geological history of your own neighbourhood?